**Homework Choice Board – February and March**

Please choose **1** activity each night and complete it in the Homework Journal. Please choose a minimum of **4** activities each week. Parents please **write the date completed** in each box as your child completes the activity. Please have your child **write on both sides of the paper** in the homework journal to maximize space for the entire school year. Please **do not allow your child to draw/doodle in the journal. It is for homework only.**  Homework should be turned in NEAT, in the student’s BEST HANDWRITING, PENCIL ONLY, ON TIME, CLEAN, DRY, and free of FOOD and DRINKS. Return the journal to school **EVERY** Friday to be checked.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Write each spelling word in a complete sentence. | Think about a book your teacher read at school.  Write a sentence explaining what the words taught you?    Write a sentence explaining what the pictures taught you? | Write a sentence with each of your spelling words. | Write 4 sentences using the these conjunctions:  and  or  but  so | What is 10 MORE of each number?  15  0  37  66  100 | Which pet had the most?  Which pet had the least?  How many more children like cats than hamsters?  How many children like pets all together? |
| List 5 things that should be capitalized. | Find the missing addends:  8+\_\_=12  9+\_\_=17  \_\_+5=10  \_\_=9=20  13+\_\_=16 | Write your spelling words 5 times each | Underline the preposition in this sentence: The dog ran under the bridge. | Did the groundhog see his shadow? Why or why not? | Read a book and write and draw what happened at the beginning middle and end of the story. |
| Write a fictional story using ALL of your spelling words. | What is 10 LESS of each number?  10  105  89  74  51 | Add or Subtract to solve.  41+15= \_\_  63-17= \_\_  88+12= \_\_  100-87=\_\_ | Read a book. Write about the central message (what did you learn) and draw a picture? | Solve 44+3= \_\_\_  Draw a picture and write how you solved. | Write a letter telling why you should get dessert every night. |
| Subtract:  18-9=\_\_  14-5=\_\_  16-8=\_\_  9-4=\_\_  20-8=\_\_ | Write about your favorite Dr. Seuss book. | Read a book. Write the main idea and 3 key details. | What is your favorite snack?  Give 3 reasons why. | Write >, <, or =.  50\_\_40  35\_\_70  0\_\_0  42\_\_24 | Write 3 things you love about your class. |
| Read a book and write and draw what happened at the beginning, middle, and end of the story. | Subtract:  29-10=\_\_  34-10=\_\_  65-10=\_\_  85-10=\_\_  93-10=\_\_ | Write 5 sentences about something you know a lot about. | Draw a picture of 3 buildings. Order them tallest to shortest. | Use adjectives to describe a strawberry.  How does it look?  How does it smell?  How does it taste?  How does it feel?  How does it sound? | Write 10 more and 10 less to each number.  54  87  32  12 |

The teacher will initial each date below as the students complete and turn their homework journals in each Friday.

February 8 \_\_\_\_\_

February 15 \_\_\_\_\_

March 15 \_\_\_\_\_

March 22 \_\_\_\_\_

March 1 \_\_\_\_\_ March 29 \_\_\_\_\_

March 8 \_\_\_\_\_

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March 8 \_\_\_\_\_

**Elección de Tarea de Casa – Febrero y Marzo**

Por favor escoja **1** atividade cada noche y escribe en su diario. Por favor elija **4** actividades . Padres- o por favor **escribe la fecha que terminó** en cada caja cuando tu hijo termina. Por favor haga que su hijo **escribe an ambos lados del papel** en el diario de tareas para maximizar el espacio para todo el año.Por favor **no permita que su niño dibuje en el diario. Es solo para la tarea.** La tarea deve ser LIMPIA, LEGIBLE, SECO, SIN ALIMENTOS O MOJADO. Volver para la maestro revisar **CADA**Viernes.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Escriba 10 mas y 10 menos a cada número. | Pensar en un libro leído de tu profesor en la escuela. ¿Escribe una oración explicando lo que te enseñaron las palabras? Escribe una oración explicando lo que le enseñaron las fotos? | Escribe una oración con cada una de tus palabras de ortografía. | Escribe 4 oraciones con estas conjunciones:and  or  but  so | ¿Cuanto es 10 más a cada número?  15  0  37  66  100 | Que animal doméstico tenía más? ¿Que mascota tenía menos? ¿Cuántos niños más gustade los gatos do que hamsters? ¿Cuántos niños gustan animales al todos? |
| Lista de 5 cosas que deben escribirse con mayúscula. | Encuentra los sumandos que faltan:8+\_\_=12  9+\_\_=17  \_\_+5=10  \_\_=9=20  13+\_\_=16 | Escribe tus palabras de ortografía 5 veces cada uno | Subrayan la preposición en esta frase:  The dog ran under the bridge. | ¿La marmota ve su sombra? ¿Por qué o por qué no? | Leer y escribir y dibujar lo que sucedió en el principio medio y fin de la historia. |
| Escribir un relato de ficción con todas sus palabras de ortografía. | ¿Qué es 10 menos de cada número?  10  105  89  74  51 | Sumar o restar para resolver.41+15= \_\_  63-17= \_\_  88+12= \_\_  100-87=\_\_ | Leer un libro. ¿Escribir sobre el mensaje central (lo que aprendiste) y haz un dibujo? | Resolver 44+3= \_\_\_  Haz un dibujo y escribir cómo resolvió. | Escriba una carta diciéndole por qué usted debe comer postres cada noche. |
| Resta  18-9=\_\_  14-5=\_\_  16-8=\_\_  9-4=\_\_  20-8=\_\_ | Escribir sobre tu libro favorito de Dr. Seuss. | Leer un libro. Escriba la idea principal y detalles claves 3. | ¿Cuál es tu refrigerio favorito? Dar 3 razones por qué. | Write >, <, or =.  50\_\_40  35\_\_70  0\_\_0  42\_\_24 | Escriba las 3 cosas que te gusta de tu clase. |
| Leer un libro y escribir y dibujar lo que sucedió en el principio, medio y final de la historia. | Resta  29-10=\_\_  34-10=\_\_  65-10=\_\_  85-10=\_\_  93-10=\_\_ | Escribir 5 oraciones sobre algo que sabes mucho. | Haz un dibujo de los 3 edificios. Ordenarlas más alta a la más corto. | Use adjectives to describe to strawberry.  How does it look?  How does it smell?  How does it taste?  How does it feel?  How does it sound? | Escriba 10 mas y 10 menos a cada número.54  87  32  12 |

El profesor firmar cada fecha en que los estudianteshan completados y entregar sus diarios de tarea cada Viernes.

Febrero 8 \_\_\_\_\_

Febrero 15 \_\_\_\_\_

Marzo 15 \_\_\_\_\_

Marzo 22 \_\_\_\_\_

Marzo 1 \_\_\_\_\_ Marzo 29 \_\_\_\_\_

Marzo 8 \_\_\_\_\_\_

**Seleção de Dever de Casa – Fevereiro e Março**

Por favor escolha **1** atividade cada noite e escreva no diario de tarefas. Por favor escolha pelo memos **4** atividades cada semana. Pais, por favor **assine e por data** em cada quadro quando seu filho termine. **Por favor escreva em ambos os lados para todo o ano**. Por favor**, Não permita que seu filho desenhe no papel.** O dever de casa deve voltar para escola com sua melhor caligrafia, LIMPO, SECO, SEM COMIDA OU BEBIDA. Retorne o dever completo **CADA** sexta-feira para ser corrigido.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Escreva cada palavra de ortografia em uma frase completa. | Pense em um livro que li de seu professor na escola. Escrever uma frase explicando o que as palavras te ensinaram? Escrever uma frase explicando o que as fotos te ensinaram? | Escreva uma frase com cada uma das suas palavras de ortografia. | Write 4 sentences using the these conjunctions:  and  or  but  so | quanto é 10 mais de cada número?  15  0  37  66  100 | Qual animal que tem mais?  Qual animal de tem o mínimo? Quantas crianças gostam mais de gatos do que hamsters? Quantas crianças como animais de estimação ao todo? |
| Lista de 5 coisas que devem ser capitalizadas. | Encontre op que falta nesta contas  8+\_\_=12  9+\_\_=17  \_\_+5=10  \_\_=9=20  13+\_\_=16 | Escreva suas palavras ortografia 5 vezes cada um | Sublinhar a preposição nesta frase:  The dog ran under the bridge. | A marmota viu sua sombra? Porque ou por que não? | Ler um livro, escrever e desenhar o que aconteceu no começo meio e fim da história. |
| Escreva uma história de ficção, usando todas as suas palavras de ortografia. | O que é 10 menos de cada número?  10  105  89  74  51 | Adicionar ou subtrair para resolver.  41+15= \_\_  63-17= \_\_  88+12= \_\_  100-87=\_\_ | Ler um livro. Escrever sobre a mensagem central (o que você aprendeu) e faça um desenho? | Resolva 44+3= \_\_\_  Faça um desenho e escrever como você resolveu. | Escreva uma carta dizendo porque você deve comer a sobremesa todas as noites. |
| Subtrair  18-9=\_\_  14-5=\_\_  16-8=\_\_  9-4=\_\_  20-8=\_\_ | Escreva sobre o seu livro favorito do Dr. Seuss. | Ler um livro. Escreva a ideia principal e 3 detalhes importantes. | Qual é a sua psobremesa favorito? Dê 3 razões por que. | Escreva >, <, ou =.  50\_\_40  35\_\_70  0\_\_0  42\_\_24 | Escreva 3 coisas que você ama sobre sua classe. |
| Ler um livro e escrever e desenhar o que aconteceu no começo, meio e fim da história. | Subtrair  29-10=\_\_  34-10=\_\_  65-10=\_\_  85-10=\_\_  93-10=\_\_ | Escrever 5 frases sobre algo que você sabe muito sobre. | Desenhe 3 edifícios. E enumere do mais alto para o mais baixo. | Use adjetivos para descrever a morango.  How does it look?  How does it smell?  How does it taste?  How does it feel?  How does it sound? | Escreva 10 a mais e 10 a menos para cada número.  54  87  32  12 |

O professor irá rubricar cada data abaixo como os alunos completas e entregar seus diários de lição de casa a cada sexta-feira.

Fevereiro 8 \_\_\_\_\_

Fevereiro15 \_\_\_\_\_

Março 15 \_\_\_\_\_

Março 22 \_\_\_\_\_

Março 1 \_\_\_\_\_ Março 29 \_\_\_\_\_

Março 8 \_\_\_\_\_